**Links, Tools and Resources EEUK colleagues are using (shared at event on 28.03.2023)**

**Reports and frameworks**

Our Common Future \*(Bruntland Report) can be found here: <https://sustainabledevelopment.un.org/content/documents/5987our-common-future.pdf>

Latest report on UN SG <https://unstats.un.org/sdgs/report/2022/The-Sustainable-Development-Goals-Report-2022.pdf>

Students Organising for Sustainability: <https://www.sos-uk.org/> and Responsible Futures - <https://www.sos-uk.org/project/responsible-futures>

Climate governance, UNICEF, <https://www.unicef.org/lac/en/reports/what-climate-governance>

Advance HE/QAA guidance on ESD <https://www.advance-he.ac.uk/knowledge-hub/education-sustainable-development-guidance> and about Green Comp: <https://joint-research-centre.ec.europa.eu/greencomp-european-sustainability-competence-framework_en>

EEUK Guide to exploring EntreComp with GreenComp <https://www.dropbox.com/s/njry4s1sog06p5y/Green%20Comp%2C%20EntreComp%20and%20the%20QAA%2022%20Which%20Way%20Now%20Price%20and%20Penaluna.pdf?dl=0>

**Examples from practice (activities, frameworks, cases, tools)**

CIPD resources on PESTLE analysis <https://www.cipd.co.uk/knowledge/strategy/organisational-development/pestle-analysis-factsheet#gref>

Creating fit for the future business models - <https://flourishingbusiness.org/> Flourishing Business Model Canvas - <https://flourishingbusiness.org/download-flourishing-business-canvas/>

Triple Layered Canvas - <https://sustainablebusinessmodel.org/2015/04/17/the-triple-layered-business-model-canvas-a-tool-to-design-more-sustainable-business-models/>

Life Cycle Analysis - <https://en.wikipedia.org/wiki/Life-cycle_assessment> and <https://ecochain.com/knowledge/life-cycle-assessment-lca-guide/> and <https://www.sciencedirect.com/topics/earth-and-planetary-sciences/life-cycle-assessment>

B-Corp framework and standards - <https://www.bcorporation.net/en-us/standards>

Using overshoot concept to explore responsibilities of business: <https://www.overshootday.org/>

Exploring what ‘got us here’, understanding history to change the present and future: <https://en.wikipedia.org/wiki/The_Nutmeg%27s_Curse>

Climate artist <https://www.harmanprojects.com/artists/582-louis-%22masai%22-michel/>

Bio-materials start-up: <https://www.uncommon-alchemy.co.uk/> which called for more complexity and systems thinking education, as advised here also: <https://uucn.ac.uk/wp-content/uploads/2022/07/Mainstreaming-Climate-Change-Education.pdf>

UWE climate action hub: <https://www.uwe.ac.uk/research/centres-and-groups/scu/projects/climate-action-hub>

Developing action based stories/approaches that build agency: <https://iopscience.iop.org/article/10.1088/1748-9326/abcd5a/pdf>

Sustainability analytics tools for practitioners: <https://www.springerprofessional.de/en/sustainability-analytics-toolkit-for-practitioners/23878902>