

# The relevance of Social Innovation Education to Enterprise Education....

MD: Ready Unlimited

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Learning from pilot schools: Pupils and teachers 🧑🏫 at @AEMaiaOfficial and CEIP Los Albares shared with us some valuable insights @abechevarria @AnaCrisEduca



...an during our cocreation lab @nem...  
community partners engagement @RockinghamJI



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Enterprise Education –definition

(Davies Review of Enterprise and The Economy in Education, 2002).

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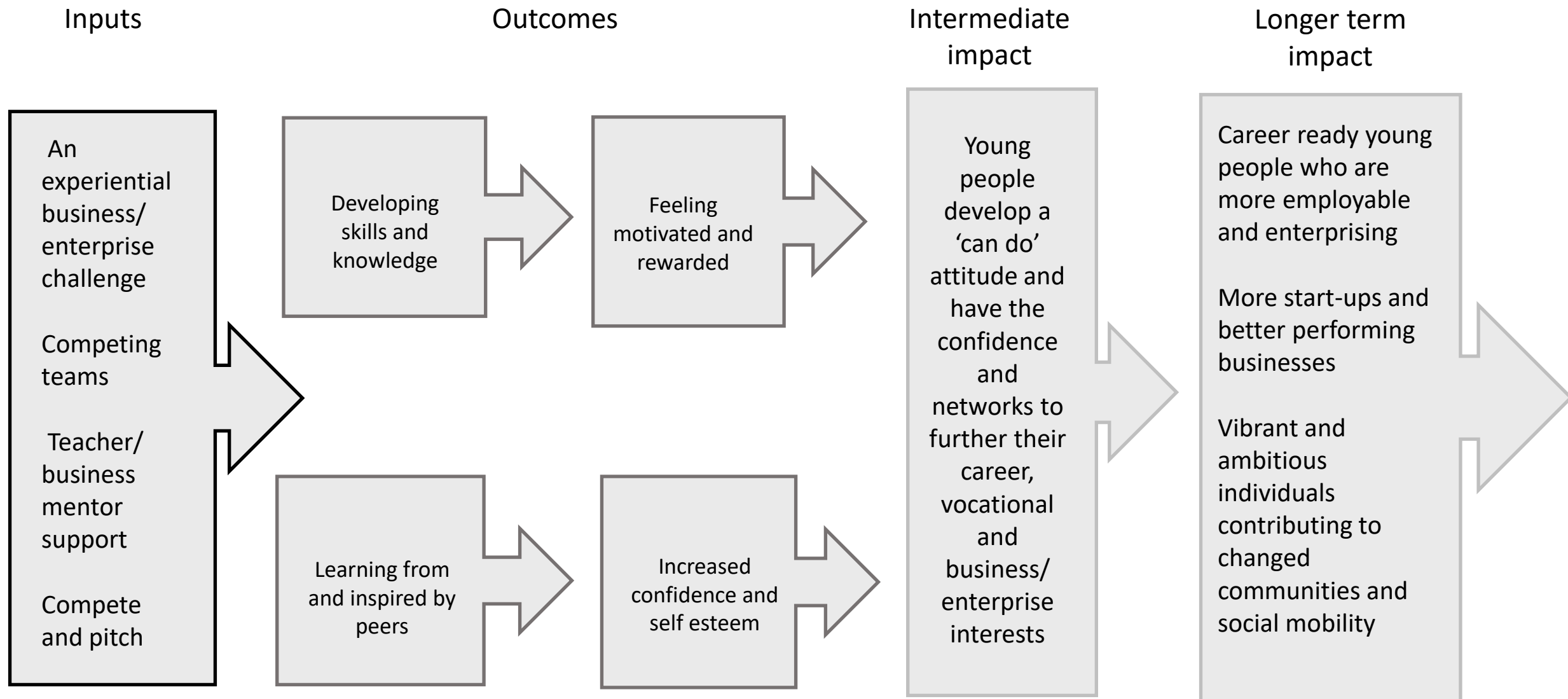
Enterprise Capability

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Financial Capability

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Economic and Business Understanding



## Competitive Enterprise Education – A Linear Model.

Brentnall, C (2020). Competitive Enterprise Education – Developing a Concept.

"Don't say anything to spoil it..."

Performance prioritised over mastery.

"If they let me do the talking, we might be in with a chance..."

Forced competition 'coercive'.

Extrinsic rewards 'control'.

"When will this be over?"

"We never win anyway..."

"I could never do anything that good..."

Loser's Psychology.

Discouraged by peer excellence.

## What lies beneath?

Brentnall, C., Rodríguez, I. D., & Culkin, N. (2018). The contribution of realist evaluation to critical analysis of the effectiveness of entrepreneurship education competitions. *Industry and Higher Education*, 32(6), 405-417.





## Design principles

### Co-creation of knowledge and collaborative thinking

In the co-creation labs, knowledge emerge from meaningful engagement with others, rather than being defined just by the experts. The model values students' skills and abilities as much as those of teachers and entrepreneurs.

### Social dimension of innovation

Innovation alone is not enough. What matters most is its impact in society. NEMESIS is about stimulating students into become critical thinkers, so to be socially aware and innovative.

### Link to real life experiences

Social innovation is about finding creative solutions to community and sustainability challenges. Link with local context is key. NEMESIS promotes a project based learning approach, boosted by the involvement of actual social innovators who can share their own experiences.



Forever Fashion – Roughwood Primary School



Candlelight Community Centre – Stocksbridge High School, Sheffield

*“Social Innovation Education is a **collaborative** and **collective learning process** to **build competencies** and **social relationships** and **take innovative action** for a more democratic and sustainable society”.*





- Shy, introverted students feel heard.
- Increased sense of belonging as parents, teachers, students, community actors, work together.
- Increased confidence from interacting with adults in a positive way.



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Thanks!

And...contact details....

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